Use the Steps for Leveling-up DOK to increase the complexity of the problem by typing into the answer boxes for each step.

**Gr. 5 Problem**

1 kilogram is equivalent to 1,000 grams. How many grams are in 3.5 kilograms? Circle the letter of the correct answer.

A. 0.35 gram  
B. 3.5 grams  
C. 3,500 grams  
D. 35,000 grams

Rodney chose D as the correct answer. How did he get that answer?

__________________________________________________________________________

__________________________________________________________________________

Hint: Which unit is smaller, and which is larger? Which operation do you use to convert?
**Gr. 5 Leveling Up!**

**STEP 1: ANALYZE**

What is being asked of the students?

What is the DOK level?

**STEP 2: DETERMINE**

**Where** do we see a similar concept in future standards?

Where can we provide fewer supports?

What other questions can we ask about this problem?

**STEP 3: CONSTRUCT**

**Select** from the standards and/or additional questions created.

**Rewrite** the problem to remove supports and insert updated elements.

**RE-EVALUATE**

Now that you have leveled-up the question, re-evaluate what students are being asked to do at the new DOK level.

What is being asked of the students?

What is the DOK level?