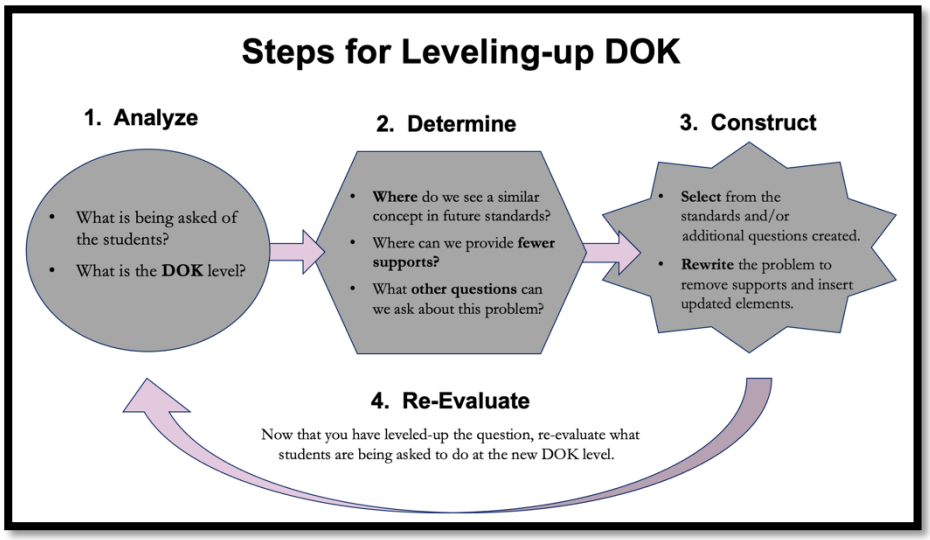
Use the Steps for Leveling-up DOK to increase the complexity of the problem by typing into the answer boxes for each step.



Gr. 4 Problem

Carter has a pack of 800 rubber bands. Alicia has twice as many rubber bands as Carter. They combine their rubber bands so that they can make bracelets. Each bracelet needs 100 rubber bands. Which equation below can be used to find how many bracelets they can make?

A (800 x 2) ÷ 100
B (800 x 3) ÷ 100
C (800 ÷ 100) x 2
D (800 x 100) ÷ 3

Drawing a model or picture can help make sense of this problem.

Jon chose A as the correct answer. How did he get that answer?

_____

_____

STEP 1: ANALYZE

What is being asked of the students?

What is the **DOK** level?

STEP 2: DETERMINE

Where do we see a similar concept in future standards?

Where can we provide **fewer supports?**

What **other questions** can we ask about this problem?

STEP 3: CONSTRUCT

Select from the standards and/or additional questions created.

Rewrite the problem to remove supports and insert updated elements.

RE-EVALUATE

Now that you have leveled-up the question, re-evaluate what students are being asked to do at the new DOK level.

What is being asked of the students?

What is the **DOK** level?