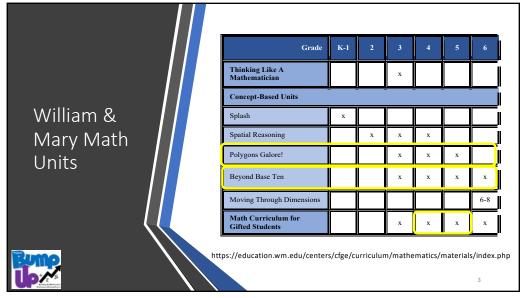
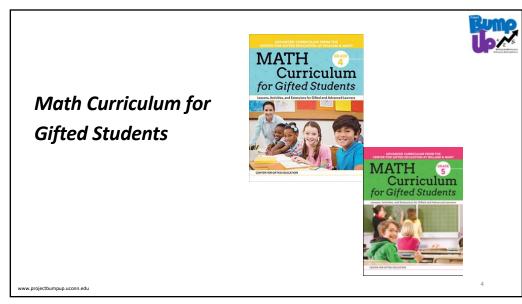


	i	Pacing Guide Differentiation	Log
	Unit:		Grouping of Advanced Students ☐ Whole Class ☐ Flexible Group ☐ Individual
	Content From a Supplemental Source	Differentiation Differentiation of the Standard Selected Above	Alternative Standard
2	Fopic Source DOK Level 3 or Level 4? Brief description of differentiated activity:	Math differentiation option from the textbook for this lesson.* Page Activity Number(s) DOK Level 3 or Level 4? and/or DoK Differentiated to: Level 3 Level 4? Brief description of differentiated activity:	GradeStandard DOK Level 3 or Level 4? Brief description of differentiated activity:
	Other/Notes		









Project- and Problem-Based Learning



Both

- Open-ended
- Authentic tasks
- Build 21st century skills
- Longer than usual lessons and assignments



https://www.edutopia.org/blog/pbl-vs-pbl-vs-xbl-john-larmer

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7



Not necessary to reinvent . . .



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